HERZING UNIVERSITY

Course Syllabus

Course Title: Clinical I

Course Code: NSG522

Credit hours: 2.0

Lab (30 contact hours per credit)	30 Contact Hours
Clinical/Practicum (45 contact hours per credit)	45 Contact Hours

Course Description:

This course provides an intensive and a clinical experience for the application of concepts learned in the health assessment and fundamentals nursing course. Students will demonstrate competency of fundamental nursing skills and performing a head-to-toe physical assessment. The student engages in the application of the nursing process in collaboration with the RN preceptor or clinical instructor, who guides the clinical experience.

Program: Direct Entry MSN Nursing

Program Outcomes:

Upon completion of their program, the student should be able to:

1. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
2. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
3. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
4. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
5. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
6. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
7. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)

8. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

Course Learning Objectives

Upon completion of this course, the student will be able to:

1. Demonstrate competent basic nursing skills within the lab and clinical settings.
2. Provide holistic nursing care to patients based on assessment of their specific healthcare needs.
3. Utilize therapeutic communication in the care of diverse patients, their families, and the interdisciplinary health care team.
4. Perform dosage calculations and medication administration.
5. Demonstrate an ethically and culturally sensitive nursing process while caring for diverse patients in the health care setting.

Topics & Learning Activities

24 Site Hours, *14-21 Hours Virtual Simulation

(7 hours make up virtual available)

Unit	Topics & Activities	Points Possible
Unit 1 **Vital Signs, Nursing Process and Care Plan, HIPPA, Safety and Infection Control**	**Topics:** • Nursing Assessment • Vital signs • HIPAA, safety, and infection control **Readings:** • Chapter 16, Nursing Assessment [Potter] • Chapter 17, Analysis and Nursing Diagnosis [Potter] • Chapter 18, Planning Nursing Care [Potter] • Chapter 19, Implementing Nursing Care [Potter] • Chapter 20, Evaluation [Potter] • Chapter 27, Patient Safety and Quality [Potter] • Chapter 28, Infection Prevention and Control [Potter] • Chapter 29, Vital Signs [Potter] **Assignments:** • Sherpath Lesson: Adult Head-to-Toe Examination • Sherpath Lesson: Collecting Assessment Data • Sherpath Lesson: Focused Assessments • Sherpath Lesson: Introduction to the Clinical Judgment Measurement Model • Sherpath Lesson: Introduction to the Nursing Process • Sherpath Lesson: Patient Interview • Sherpath Lesson: Recognize Cues from Assessment Data • Sherpath Lesson: Safety Promotion and Injury Prevention • Sherpath Lesson: Safety in Nursing Practice • Sherpath Lesson: Infection and Infection Control: Implement and Take Action; Evaluate • Sherpath Lesson: Infection: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Overview of Immunity • Sherpath Lesson: Spread of Infection	10 pt/each

	• Sherpath Lesson: Blood Pressure • Sherpath Lesson: Overview of Vital Sign Assessment • Sherpath Lesson: Pain • Sherpath Lesson: Pulse • Sherpath Lesson: Respiration and Oxygenation • Sherpath Lesson: Temperature **Lab Activities:** • Handwashing & PPE • Vital Signs and Pain Assessment • Head to Toe Assessment • NG Tube Insertion • Cranial Nerves Assessment • Deep Tendon Reflexes Assessment **Quizzes:** • EAQ Custom Quiz • EAQ Mastery Quiz	P/F 20 pt/each
Unit 2 Parenteral Medication Administration-Injections/Intravenous & Bladder Elimination	**Topics:** • Administration of Parenteral Medications-Injections • Administration of Parenteral Medications- Intravenous • Bladder Elimination **Readings:** • Chapter 31, Medication Administration [Potter] • Chapter 46, Urinary Elimination [Potter] **Assignments:** • Sherpath Lesson: Imaging and Visualization Procedures • Sherpath Lesson: Laboratory Tests Performed on Blood and Body Fluids • Sherpath Lesson: Medication Administration: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Medication Administration: Implement and Take Action; Evaluate • Sherpath Lesson: Overview of Concepts in Pharmacology • Sherpath Lesson: Principles of Safe Medication Administration • Sherpath Lesson: Overview of the Urinary System • Sherpath Lesson: Urinary Elimination: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Urinary Elimination: Implement and Take Action; Evaluate **Lab Activities:**	10 pt/each

	• Parenteral Medication Administration • Foley Catheter Insertion • Peripheral IV Catheter Insertion • IV Infusion Administration • Tracheostomy Suctioning **Quizzes:** • EAQ Mastery Quiz • EAQ Custom Quiz	P/F 20 pt/each
Unit 3	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 4	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 5	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 6	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 7	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 8	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 9	**Topics:** • Skill Validations for NSG521 and NSG522 Skills during in-person intensives	
Unit 10	**Topics:** • Mobility • Wound care **Readings** • Chapter 48, Skin Integrity and Wound Care [Potter] • Chapter 38, Activity and Exercise [Potter] • Chapter 39, Immobility [Potter] **Assignments**	

	• Sherpath Lesson: Activity and Movement: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Activity and Movement: Implement and Take Action; Evaluate • Sherpath Lesson: Overview of Skin and Wounds • Sherpath Lesson: Skin Integrity and Wound Care: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Skin Integrity and Wound Care: Implement and Take Action; Evaluate **Quizzes** • EAQ Mastery Quiz: Activity and Exercise • EAQ Custom Quiz: Skin Integrity and Wound Care	10 pt/each 20 pt/each
Unit 11	**Topics:** • Airway management **Readings:** • Chapter 41, Oxygenation [Potter] **Assignments:** • Sherpath Lesson: Overview of Oxygenation and Perfusion • Sherpath Lesson: Oxygenation and Perfusion: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Oxygenation and Perfusion: Implement and Take Action; Evaluate	10 pt/each
Unit 12	**Topics:** • Bowel Elimination • Nutrition • Medication preparation and administration of non- parenteral medications **Readings:** • Chapter 47, Bowel Elimination [Potter] • Chapter 45, Nutrition [Potter] **Assignments:** • Sherpath Lesson: Bowel Elimination: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Bowel Elimination: Implement and Take Action; Evaluate • Sherpath Lesson: Overview of the Gastrointestinal Tract • Sherpath Lesson: Nutrition: Implement and Take Action; Evaluate • Sherpath Lesson: Overview of Nutrition • Sherpath Lesson: Nutrition: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions **Lab Activities:**	10 pt/each P/F

	• Oxygen Therapy • Drain Care • Assistive Devices • Enteral Medication and Feeding Administration • Ostomy Care • Enema Administration **Quizzes:** EAQ Custom Quiz: Nutrition	20 pt/each
Unit 13	**Topics:** • Blood Therapy • Intravenous Fluid Therapy **Readings:** • Chapter 42, Fluid, Electrolyte, and Acid-Base Balance [Potter] **Assignments:** • Sherpath Lesson: Acid-Base Imbalance • Sherpath Lesson: Acid-Base Regulation: Analyze Cues and Prioritize Hypotheses: Plan and Generate Solutions • Sherpath Lesson: Electrolyte Balance: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Fluid Balance: Analyze Cues and Prioritize Hypotheses; Plan and Generate Solutions • Sherpath Lesson: Fluid Balance: Assess and Recognize Cues **Lab Activities:** • Bed Bath Hygiene Care • Fingerstick Blood Glucose • Basic Dressing Change • Non-Parenteral Medication Administration **Quizzes:** • EAQ Custom Quiz: Fluid, Electrolyte, and Acid-Base Balance	10 pt/each P/F 20 pt/each
Unit 14	**Topics:** • Facility Clinical Experiences	
Unit 15	**Topics:** • Facility Clinical Experiences	
Unit 16	**Topics:** • Final Course Reflection	

Graduate Grade Scale

A	90.00-100%

B	80.00-89.99%
F	0.00-79.99%

Grade Summary	Points	Method of Scoring
Assignments (Sherpath Lessons)	35%	Points
Quizzes (EAQ Quizzes)	65%	Points
Lab Activities	P/F	P/F
Total	100%	

First "Clinical Performance Activity Violation" (handbook definition: performance in lab, simulation, clinical) = First Warning. The student will be provided a counseling session/ formal warning with documentation.
This first violation of clinical performance is cumulative and may result in a course of failure if three clinical performance violations occur. The clinical portion of this course is Pass/Fail. To pass the course, a student must obtain 80% in clinical-related assignments and must pass all clinical activities. This will be documented as a Clinical Performance Activity Violation email, is not removable, and remains part of the course record.

Second "Clinical Performance Activity Violation" (handbook definition: performance in lab, simulation, clinical) = Second Warning of impending course failure if future violations occur. The student must meet with faculty within 72 hours of the violation. The student will be provided with remediation that must be completed, including acknowledgment that a third violation will result in course failure. The clinical portion of this course is Pass/Fail. To pass the course, a student must obtain 80% in clinical-related assignments and must pass all clinical activities. This will be documented as a Clinical Performance Activity Violation email, is not removable, and remains part of the course record.

Third "Clinical Performance Activity Violation" = course failure.

A Clinical Performance Violation may include:

- Tardiness (0 to 14 minutes late)
- No Call/No Show (15 minutes or more tardy for the clinical day or not showing up with appropriate notification)
    - Students who arrive 15 minutes after the start of the clinical day will be allowed to participate, but will not receive credit for the hours
    - The extenuating circumstance policy applies to both the NCNS and 15 minutes or greater tardiness
- Being unprepared for the clinical experience, to include not having required course work completed
- Not meeting dress code standards for the clinical experience

- Not attending the entire shift of the clinical, to include the last day of clinical
- Demonstrating unsafe behaviors (refer to handbooks and catalog)
- Delivering unsafe care to assigned patient(s)/client(s) (Refer to catalog and handbook)
- Exhibiting inappropriate or unprofessional behaviors
- Not adhering to recommendations, policies, standards, or expectations of the facility or Herzing University.

*__Please note that all missed clinical time must be made up__. Please review the extenuating circumstances policy since documentation may be needed for clinical make-up.

For online prelicensure nursing students:

Failure to attend a scheduled intensive, arriving late/leaving early, or students who are unsuccessful on their required skills check-offs, will fail the course associated with the intensive. Also, failure of a course associated with an intensive will require the student to repeat the intensive in its entirety as part of the course retake process. Students are responsible for payment of tuition and fees associated with repeating courses, as well as costs associated with repeating intensive experiences.

Lab Skill Validation

This course will include validation of nursing skills as a requirement for completion. Students will be given two attempts to successfully complete their skill validations, with a minimum score of 80%. Failure to meet an 80% on the first attempt will require remediation. Failure of a skill validation after two attempts will result in failure of the lab and class.

Ticket to Validate

These activities will help to prepare students for validations and instructor led practice in this course. Students must achieve an 80on all quizzes and will be given three attempts to achieve this score. Failure to be successful after the third attempt will result in a failure of the lab and class. These must be completed prior to performing skill validations. If this is not passed prior to your validation day, you will not be allowed to validate, and it will be counted as your first attempt for that validation.

Shadow Health

Specific Shadow Health assignments you are required to complete may vary depending on your program, campus, and the clinical sites secured for your learning experience. To ensure you are completing the correct assignments for your course, please refer to your instructor for detailed guidance and clarification. They will provide you with the necessary information tailored to your particular academic and clinical requirements.

Clinical Attendance Policy

Students enrolled in courses that include a clinical component are required to attend all assigned clinical experiences. Failure to attend any portion of a clinical assignment without prior approval from the instructor will result in a clinical failure for the course. Please see the 'Make-Up Policy for Missed Coursework' in the Herzing University Catalog for requirements for advanced notice of absence:

https://www.herzing.edu/catalogs.

A clinical failure constitutes a failure to meet the essential requirements of the course, and the student will receive a grade of “F” for the entire course. Students who receive a clinical failure are not permitted to continue in either the didactic or clinical component of the course and must repeat the course in its entirety to progress in the program.